

1. Title Of Subject	Mandarin Level 1	
2. Subject Code	CLM1010	
3. Status Of Subject	Co-curriculum	
4. Stage	Degree, Certificate & Diploma	
5. Version	Date of Previous Version: March 2000 Date of Current Version: September 2004	
6. Credit Hour	2	
LAN Credit Hours Equivalent	Lectures = 42 lecture Hours (3 hours x 14 weeks)	
7. Pre-Requisite	No knowledge of Mandarin	
8. Teaching Staff	Choo Siew Hwa	
9. Semester	As offered	
10. Aim Of Subject	1. To provide the fundamental knowledge of Chinese language. 2. To develop the ability of communication in Chinese language for possible future study or business activities in Chinese speaking environment.	
11. Learning Outcome Of Subject	At the completion of the subject, students should be able to: <ul style="list-style-type: none"> • Listen and communicate effectively in formal and informal occasions • Apply the sub-skills in reading and evaluating reading materials • Write coherent and cohesive paragraphs • Construct grammatically correct structures 	
	Programme Outcomes	% of contribution
	Ability to apply soft skills in work and career related activities	50
	Good understanding of fundamental concepts	5

	Acquisition and mastery of knowledge in specialized area	5
	Acquisition of analytical capabilities and problem solving skills	10
	Adaptability and passion for learning	10
	Cultivation of innovative mind and development of entrepreneurial skills	10
	Understanding of the responsibility with moral and professional ethics	10
12. Assessment	Writing Assignment	<ul style="list-style-type: none"> • Write a short essay with translation. 10%
	Oral test	<ul style="list-style-type: none"> • Dialogue • Describe pictures. • Question and answer. 15%
	Listening test	<ul style="list-style-type: none"> • Dialogue. • Grammar. • Translation. • True and false. 10%
	Activities	<ul style="list-style-type: none"> • Activities and participation 5%
	Final examination	<ul style="list-style-type: none"> • Written examination 60%
	Total	100%
13. Details Of Subject	Topics	Hours
	Reading / Listening / Speaking (30 hours)	
	1. Introduction: The Chinese language. Chinese Characters. Scheme for the Chinese phonetic alphabet. The complex and simplified forms of Chinese characters. The evolution of Chinese characters.	3
	2. Phonetic: The initials. The finals - simple finals, compound finals and nasal finals. The retroflex finals. The tones: The four basic tones, placing the tone-graphs, tone changes, neutral tone, half 3 rd tone.	3

	3. Context / Text: <ul style="list-style-type: none"> • Daily greeting and responses. • Introducing oneself. • To meet and welcome. • Discussing about daily life. • Talking about family / family relationship. Numbers and time. • Thanks and apologies. • Waiting for paying a visit. • Invitation and polite refusal. • Shopping (marketing). • Travelling (Travelling vocabulary) 	24
	4 Writing Characters: The eight basic strokes. Stroke order. Vocabulary 130 basic new words and meaning	8
	5 Grammar Introduction: The word order in a Chinese sentence. Subject, predicate, object. Attributive and adverbial. Question construction: Question with the interrogative particle “ <i>ma</i> ”. Questions with an interrogative pronoun. Affirmative - negative questions. Tag question “....., <i>hao ma?</i> ” More interrogative expressions.	4
	Total Contact Hours	42
	Total Credit Hours	3
14. Teaching And Learning Activities	The course will be conducting in: <ul style="list-style-type: none"> • Lecture • CALL lab • Project (assignment) • Test/exercise. 	
15. Reading Materials	Text: <ol style="list-style-type: none"> 1. Liu Xun, Deng En Ming and Liu She Hui (eds.), (1985) <i>Practical Chinese Reader (Book 1/ Elementary course)</i>, Hong Kong: The Commercial Press Ltd. 	

	<p>Reference:</p> <ol style="list-style-type: none"> 2. Philip Yungkin Lee, (1999) <i>Listening to Mandarin--- Basic skills</i>, Hong Kong: The Comercial Press Ltd, 3. Wang Guo'an, (1996) <i>Learn to Speak Chinese (Book 1)</i>, Hong Kong: The Comercial Press Ltd. 4. Jin, Song Yankun, Hao Jie (eds.), (1999) <i>Chinese for Everyone</i>, Selangor: Pelanduk Publication. 5. Tan Huay Peng (Cartoonist), (2002) <i>Fun With Chinese Characters, The Straits Times Collection 1</i>, Singapore: Times Books International. 6. Boping Yuan and Sally K. Church (eds.), (2000) <i>Oxford Starter Chinese Dictionary</i>, New York: Oxford University Press. 7. Dr. Anita, <i>Learn Chinese Trough English</i>, (1999) Kuala Lumpur: Crescent News (K.L.) Sdn Bhd. 8. Justin Rudelson, Charles Q (2000) in, <i>Mandarin Phrasebook</i>, Australia: Lonely Planet Offices. 9. Philip Yunglin Lee, (2003) <i>Essential Mandarin Chinese Phrase Book</i>, Singapore: Periplus Editions Ltd. 10. Jiang Mingbao (eds.), (1997) <i>Chinese for The World 1 & 2</i>, Singapore: Times Publisher Ltd.,
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